



# Welcome to school!



KLEPP KOMMUNE



## To the parents

We are delighted to welcome your child to school this autumn. You probably have many thoughts and questions arising, regarding both education, school philosophy and practical issues. We hope that you will get some answers and find useful information on the following pages.

### **VISION**

The shared vision of Klepp municipality is “With eyes for everyone”

### **OUR CORE VALUES**

- We get things done  
We show energy and effort in working together to reach our goals
- We care  
We care about each other and the environment.  
Nothing is more important than the future generations.
- We think freely  
We dare to think big and freely together



**With eyes for everyone**

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### **Welcome to school!**

*Head of Municipal affairs, children and youth*  
*Silje Nygård*



## Preparing for school

Many children are looking forward to starting school. They have great expectations of learning how to read, write and count, and ideally they would like to learn everything at once. We aim to take advantage of this strong urge to learn. Here is some advice on how you can support and help preparing your child for school:

### **BEFORE SCHOOL STARTS:**

- Read a lot to the child. Read and play with rhymes and riddles.
- Visit the library.
- Play games, e.g. Yatzy and Ludo with two dice.
- Speak with the child.
- Let the child talk, tell stories and ask questions.
- Read books yourself, to show the child that you like books.

### **AFTER SCHOOL HAS STARTED:**

- Show interest in your child's work.
- Give praise and encouragement.
- Help the child to find the right solution when he/she is stuck.
- Read to the child and visit the library.
- Be clear on what is right and wrong.

Children are different, both in work pace and progress. It does more harm than good to put on pressure. Do not have to high expectations. Be satisfied if you see that the child is doing his/her best.



## The purpose of the education

The purpose clause of the school says:

*"The education and training in schools and apprenticeships should, in cooperation and understanding with the parents/guardians, open doors to the world and the future and give the pupils and apprentices historical and cultural insight and grounding."*

The pupils shall learn to think critically and act ethically and environmentally conscious. They must have co-responsibility and the right to participate.

The pupils shall develop knowledge, skills and mindset, to be able to master their lives and to be able to participate at work and community. The school shall allow the pupils to experience the joy of creating, engagement and the urge to explore.

The school shall meet the pupils with trust, respect and demands and give them challenges that promote knowledge and a desire to learn. All types of discrimination must be opposed.

### PLAN FOR THE TRANSITIONS

Preschool and school have a joint responsibility for ensuring that children experience a safe and good start to school. Klepp municipality has its own plan for the transition from kindergarten to school. The aim of this plan is to:

- ensure coherence in the learning content, both academically and socially.
- ensure that children/young people master the transitions well and find it exciting, developing and safe.
- facilitate the flow of information between employees and between employees and parents during transitions.
- facilitate good meeting places between employees, in order to achieve competence and an environment that supports the intentions above.

The school is responsible for the implementation of the various measures in the transition plan. For more information, go to the municipality's website [www.klepp.kommune.no](http://www.klepp.kommune.no)



## THE SCHOOLS IN KLEPP MUNICIPALITY

Bore skule	1 – 7	51 78 84 50
Engelsvoll skule	1 – 7	51 78 65 00
Kleppe skule	1 – 7	51 78 93 00
Kleppelunden skule	1 – 7	93 47 02 16
Tu skule	1 – 7	51 78 68 00
Orstad skule	1 – 10	51 78 55 00
Orre skule	1 – 7	51 78 90 70
Bore ungdomsskule	8 – 10	51 78 84 00
Klepp ungdomsskule	8 – 10	51 42 97 00

Bore ungdomsskule receives pupils from Bore skule

Klepp ungdomsskule receives pupils from Kleppe skule, Engelsvoll skule and Horpestad skule.

Vardheia ungdomsskule (collaboration between Time and Klepp municipalities) receives pupils from Orre skule and Tu skule.

## SPRÅKSTASJONEN (NORWEGIAN LANGUAGE EDUCATION)

Pupils who do not speak Norwegian can get their first training at *Språkstasjonen*.

*Språkstasjonen* for pupils in primary school: Kleppe skule

*Språkstasjonen* for pupils in secondary school: Bore ungdomsskule

The pupils attend *Språkstasjonen* for up to one year before they are transferred to home school.

# About the school

## **THE TEACHING CURRICULUM**

The teaching curriculum consists of a main part, distribution of subjects and curricula for the subjects. The curricula set the educational goals of the various subjects. The current curricula were introduced in August 2020.

## **THE SCHOOL YEAR**

The school year consists of 190 school days. A plan for holidays and days off, called *Skuleruta* is drawn up each year. *Skuleruta* is available on Klepp municipality's website. School usually starts mid-August and ends before the summer holidays, approx. the 20th of June.

## **SKULESKYSS**

For pupils who have more than 4 km to travel to school, the County municipality provides a daily shuttle service in consultation with the school/municipality. For 1st grade the limit is set to 2 km.

## **BEFORE AND AFTER-SCHOOL PROGRAMME (SFO)**

At all schools there is an after school programme. The application deadline is 1st of March. The school will give you information on the electronic application form and how to apply.

## **CHOICE OF WRITTEN FORM - NYNORSK OR BOKMÅL**

*Nynorsk* is the written language used in schools in Klepp. Following a public referendum, *Bokmål* became the main written language at Orstad school from 1st of August 2018.

Regarding the choice of written language in schools, § 3-1 of the Education Act states: "When at least ten pupils in grades 1 to 10 in a municipality request a different language form than the one adopted by the school, as their main language, they have the right to use and receive education in this language form in a separate group. If ten or more of these pupils attend the same school, they have the right to receive education there. If the pupils are spread across multiple schools in the municipality, the municipality decides which school they will receive instruction at."

The choice of written language is made in Visma Flyt School. Deadline: 1st of March.

## **EXEMPTION FROM ACTIVITIES IN EDUCATION DUE TO RELIGIOUS BELIEFS**

The subject KRLE (Christianity, religion, worldviews, and ethics) is designed to provide pupils with knowledge about Christianity, other world religions and worldviews, as well as ethical and philosophical topics. KRLE is a regular school subject that should, in principle, include all pupils. The teaching should be objective and impartial, and different world religions and worldviews should be presented with respect.

The rules for exemption are stated in § 14-6 of the Education Act. "Pupils have the right to be exempt from activities in education that they have reasonable grounds to perceive as practising a religion other than their own, or as adhering to a different worldview, or that they find offensive or objectionable on the same grounds. The exemption requires a written notice from the pupil or the parents, but no explanation is necessary. One cannot demand exemption from the competence goals in the curriculum. Pupils who are exempted from activities in education must receive alternative instruction with equivalent academic content."

## **PARENTS' COUNCIL**

All parents of children at a school are members of the parents' council. This council shall work to:

- develop a good connection between home and school.
- facilitate for the pupils to thrive and develop.
- create contact between the school and the local community.

The parents' council elects an executive committee (*FAU, Foreldrerådets arbeidsutvalg*) which aims to:

- look after the parents' interests in the school.
- be representatives in the school's coordinating committee (*samarbeidsutvalget*).
- help creating a good school environment.
- be responsible for the parental contacts.

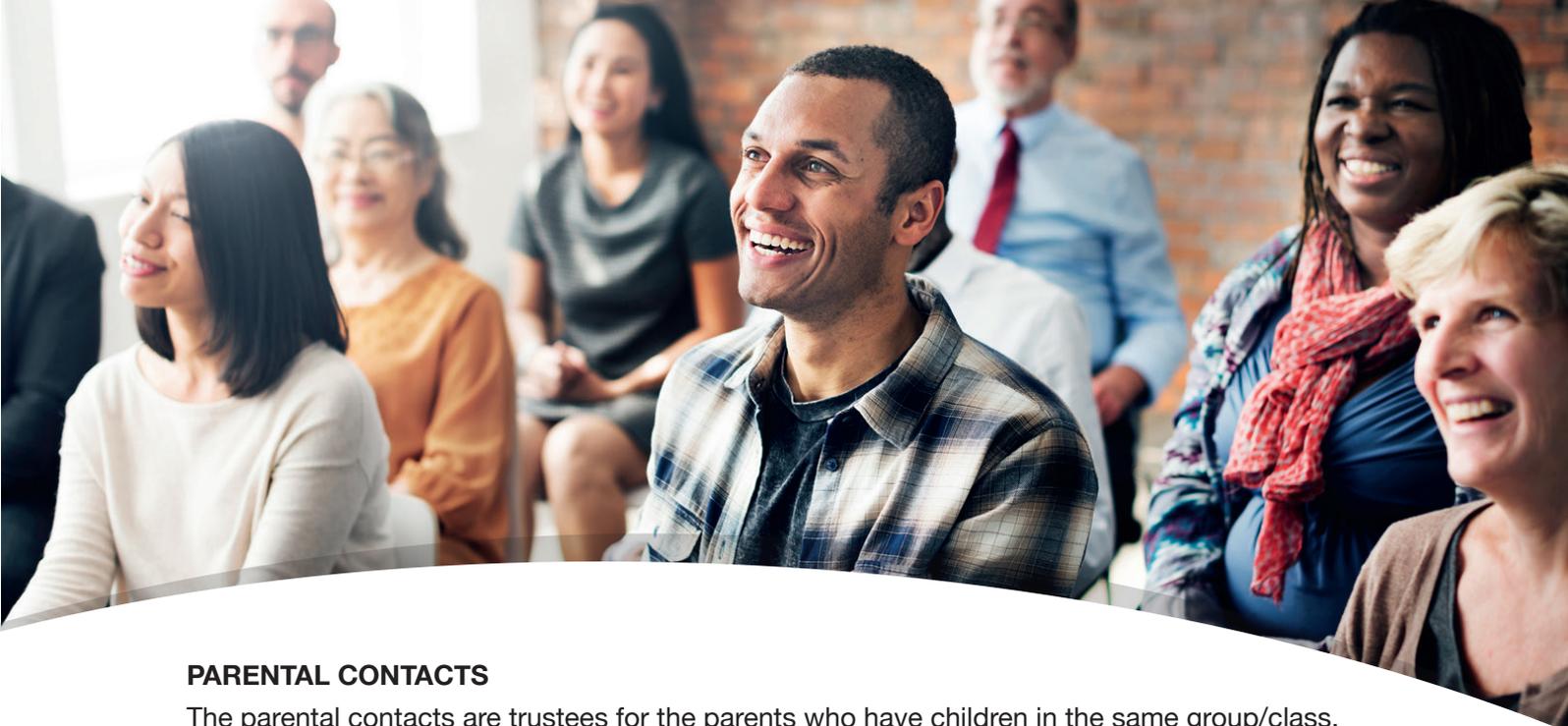
In Klepp there has also been established a municipal parents' committee

## **COORDINATING COMMITTEE/ SCHOOL BOARD (SU)/Driftsstyre**

The coordinating committee/School board is the highest cooperation body in the school. It is put together by parent representatives, teaching staff, a representative for other employees and a representative from the school owner who is politically involved. In addition, the principal and representatives from the student council attend the meetings.

There is now a Coordinating committee at all schools.





### **PARENTAL CONTACTS**

The parental contacts are trustees for the parents who have children in the same group/class. They shall, in collaboration with the teacher(s) prepare and organize parents' meetings so that the parents get to know each other and the teachers. In this way, they help creating a good environment for pupils and teachers. At these meetings various topics are discussed; teaching material, working methods, homework, rules of order and other topics that may be of interest. The parental contacts arrange various events for pupils and parents, trips, company visits etc. They are the link between the parents in the group/class and the executive committee in the parents' council, which is responsible for providing guidance and information to the parental contacts.

### **PARENTS' MEETINGS**

In parent meetings, the teachers provide more general information, which applies to all the pupils. There may be issues/themes linked to the classroom environment, subject plans, special focus areas, laws and regulations. The first parents' meeting in the autumn is usually held in September.

### **PUPIL ASSESSMENT AND DEVELOPMENT TALKS**

At least twice a year, a planned and structured conversation is conducted between the pupil, parents and the tutor (*kontaktlærer*), called development talk, which must focus on the pupil's professional and social development. A summary is made on how home and school together will support the student's further learning.

### **THE KLEPP MODEL**

It shall be safe and good for children and young people to grow up in Klepp. Occasionally, however, challenges and difficulties arise. There are many of us who have an eye for the children and young people in Klepp, parents, family, friends, neighbors and other adults in the municipality. In Klepp, we will discover difficulties early, implement good measures quickly and thus prevent the challenges from becoming large and complex. Our focus on early intervention means that concerns should be taken seriously. A sense of uneasiness or worry can be anything from a bad feeling which can't be described, to a very specific challenge linked to either health, development or situation.

In Klepp, we work together with the child and the family to ensure that the basis for the concern is handled through our early intervention model - The Klepp Model (link: <https://klepp.betreinnsats.no/bti-rettleiar/>) - which is designed to ensure follow-up and support. The model shows how employees in Klepp work in cases of concern. On this website you will also find an overview of various services for children and youth and their families.

## **EDUCATIONAL-PSYCHOLOGICAL SERVICE - PPT**

We aim for all children in Klepp to get a good start at school. However, children are different and some might have challenges which make the transition to school demanding. In this transition, PPT is an important support, ensuring that an expert assessment is drawn up where necessary. PPT provides advice and guidance on how the school best can accommodate the child. This may apply to disabilities, academic difficulties, social challenges, behavioral difficulties, or challenges linked to motor skills, speech, hearing and vision. PPT contributes, together with the school, to make arrangements for pupils to get well integrated into the school. Registration for PPT is mainly done by the school in consultation with the head teacher, and the school must have the principal's consent. Klepp PPT is located at Kleppetunet.

## **SCHOOL HEALTH CARE**

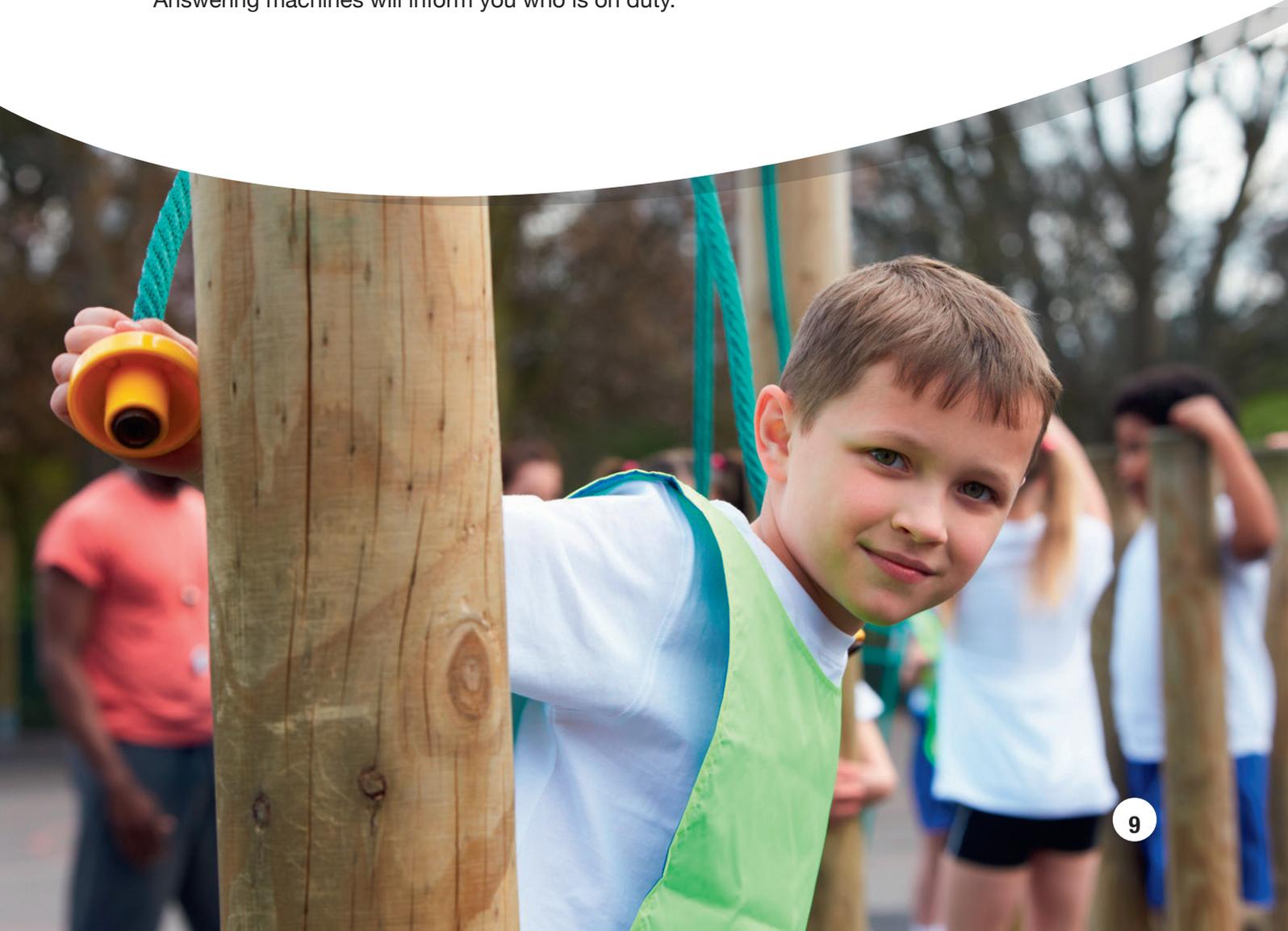
All the schools in Klepp have a public health nurse service. The health nurse will be available at the school every day or just certain days of the week. All children in the first grade are offered consultation with a health nurse and a doctor. The health nurse can be contacted at *Klepp helsestasjon*, tel. 51 42 99 60, or at the school. You will find information about the School Health Service programme and other services at [www.klepp.kommune.no](http://www.klepp.kommune.no), on the school's website or by contacting *Klepp helsestasjon* directly at Kleppetunet.

## **SCHOOL DENTAL CLINIC**

The School Dental Clinic is located at Kleppetunet, tel. 51 42 98 00

If a situation accrues during the holiday, you must contact a public dental clinic before possibly having to contact a private dentist. A public dental clinic is always on call.

Answering machines will inform you who is on duty.





# Dear parent

You are your child's first and most important teacher!

If you are engaged and involved, your child will do better at school.

Your involvement is just as important in secondary school  
as in primary school.

Discuss with the child - it stimulates his/her thoughts and development.

It is important that you participate and assess the child's work.

When you care, the child becomes more motivated and  
thrives at school.

Believing in your role as a parent and that you can be an influence  
is important to your child.

Having a good relationship with the school affects your child's results.

Knowing the other parents leads to better follow-up and cooperation.

Parents are an important resource for their  
children's schooling!





”We have succeeded  
when all children  
experience security and  
excited anticipation when  
starting school.”



KLEPP KOMMUNE

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